



## Accredited Assessor Application Form

| Your details   |              |          |       |    |        |  |                                 |  |  |
|--|--------------|----------|-------|----|--------|--|---------------------------------|--|--|
| Title  |              | Forename |       | Su | urname |  |                                 |  |  |
| Position   |              |          |       |    |        |  |                                 |  |  |
| Place of employment  |              |          |       |    |        |  |                                 |  |  |
| Work<br>address  |              |          |       |    |        |  |                                 |  |  |
| Telephone  |              |          | Email |    |        |  |                                 |  |  |
| Home<br>address  |              |          |       |    |        |  |                                 |  |  |
| Telephone  |              |          | Email |    |        |  |                                 |  |  |
| Preferred contact address Work Home  |              |          |       |    |        | (                                      | Commented [JC1]: Select button. |  |  |
|  |              |          |       |    |        | prevent you being<br>r hospital/Trust? |                                 |  |  |
| Bone Marrov  | v Transplant | Unit     |       |    |        |  | ٦                               |  |  |
| Please give details of the transplant unit who has asked you to take on this role. |              |          |       |    |        |  |                                 |  |  |
| Transplant ur  | nit          |          |       |    |        |  |                                 |  |  |
| Name of cont<br>at unit  | act          |          |       |    |        |  |                                 |  |  |
| Telephone  |              |          | Email |    |        |  |                                 |  |  |

On very rare occasions, it may be necessary to travel to other transplant units to undertake assessments. Please tick the box if you would be able to do this

| Disclosure and Barring Service (DBS) or Protecting Vulnerable Groups (PVG) checkDo you have a DBS or PVG certificate?Yes No |  |       |         |  |  |
|---|--|-------|---------|--|--|
| If yes, please provide details below:   |  |       |         |  |  |
| Certificate number  |  |       |         |  |  |
| Type of check (DBS<br>check only<br>basic/enhanced)   |  |       |         |  |  |
| Date of issue   |  | Issui | ng body |  |  |

## Referee

| Please give details of a referee who can support your application. Your referee should be your head of department or manager. If they have been your head of department/manager for less than one year, please provide details of your previous manager as well. |  |       |  |  |  |  |
|--|--|-------|--|--|--|--|
| Name of referee  |  |       |  |  |  |  |
|  |  |       |  |  |  |  |
| Address  |  |       |  |  |  |  |
|  |  |       |  |  |  |  |
|  |  |       |  |  |  |  |
| Telephone  |  | Email |  |  |  |  |
|  |  |       |  |  |  |  |
|  |  |       |  |  |  |  |

Please answer the following questions. Provide as much detail as possible.

1. Please outline how you first heard about the role, and the reasons you wish to become an Accredited Assessor (AA) on behalf of the HTA.

2. The number of assessments an AA undertakes in a year can vary. Please provide confirmation that you have sufficient time available to undertake an assessment interview and to complete an online report. Some cases are more complex and the

HTA may require further clarification. AAs should be contactable for the 5 days following the submission of a report.

3. Occasionally, potential donors, those consenting on behalf of the donor and recipients can get nervous or anxious before an assessment and are reluctant to talk to an AA in any detail. Please give an example of a situation you have been in where you have experienced similar difficulties and explain how you overcame these.

4. As part of their role, AAs will conduct interviews with potential donors and recipients who are very young, and sometimes pre-verbal, on a frequent basis. Please give an example of a situation where you have experienced working and communicating with children and explain how you made sure the conversation was appropriate.

Date submitted [dd/mm/yyyy]

Comments - HTA staff only